Student Learning:
Developing and Documenting Outcomes in Your Syllabus

Course Learning Outcomes – CLOs

CLO Basic Definition: CLOs are what you expect your students to be able to do/demonstrate at the end of your course. Course Directors develop their set of CLOs based on the content of the course that will be assessed.

CLOs are specific statements that describe exactly what a student will be able to do in a measurable way. (STUDENT based statement)

At the end of the course,
- ✓ The student will be able to make a preliminary impression and a diagnostic cast.
- ✓ The student will be able to direct a laboratory technician in the fabrication of a RPD using a written laboratory work authorization.

CLOs should not indicate how you will teach or cover certain topics (this is an objective, and an INSTRUCTOR based statement).

- ✗ Provide the student with the opportunity to present a case.
- ✗ Expose the student to different patient populations.

Iowa Collegiate Competencies & Domains

Competency Basic Definition: A general statement that describes the desired knowledge, skills and attributes of a student graduating from a program. A competency defines applied skills and knowledge that enables one to successfully perform in professional contexts.

The Iowa Collegiate Competencies & Domains that you address in your course will appear on your syllabus. As the Course Director, you have identified the competencies you teach and assess. Selection of a competency indicates that your course contributes to student learning of that specific competency.

If you would like to add and/or delete any of the competencies to your course, please contact: dentistry-curriculum-mapping@uiowa.edu.