

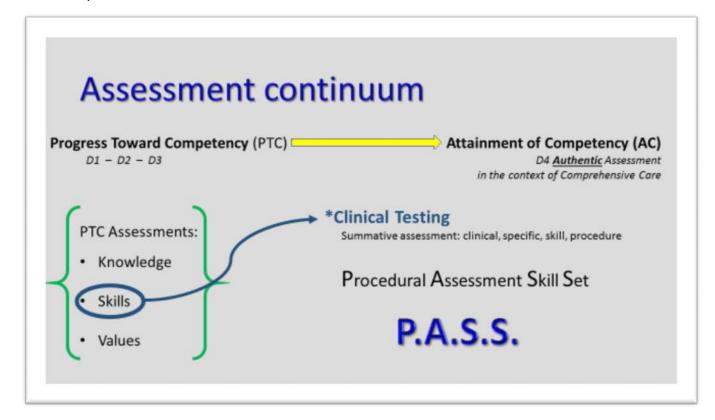


## P.A.S.S. Defined

Assessment of student learning occurs throughout the curriculum as they progress toward competency from D1 through D4, including formative and summative assessments of knowledge, skills and values. A clinical summative assessment termed **P.A.S.S.**, serves as a component of a student's progress toward competency. **P.A.S.S.** – procedural assessment of skill set – is an essential D3 assessment mechanism in which the student demonstrates knowledge, skills, and values defined within the context of a discipline-focused patient encounter. In addition, students must meet clerkship metrics in order to matriculate into D4 year.

The **P.A.S.S.** as defined in the clerkships use a variety of criterion-based clinical measurements to determine successful demonstration of a procedure, to include knowledge, skills, and values.

Each clerkship must be completed before matriculation to the D4 year, a general dentistry, comprehensive care clinical education model. In part, successful completion of a specific **P.A.S.S.** as defined for each Clerkship is needed for a student to progress into the D4 year. If a **P.A.S.S.** is not completed, remediation is required which could entail repetition of prescribed areas of the clerkship, successful completion of a specified list of additional experiences using criteria evaluations, or may require repetition of the entire affected clerkship.



## Clerkship P.A.S.S.

## Updated December 2017

ENDODONTICS	ORAL RADIOLOGY
<ol> <li>ENDO P.A.S.S Diagnostic skills of pulpal and periapical status</li> <li>ENDO P.A.S.S Comprehensive endodontic treatment (minimal to low moderate difficulty category) including <u>all</u> steps from case selection to determination of case outcome.</li> </ol>	ORAL RAD P.A.S.S. – Demonstrate knowledge of anatomy, artifacts and pathosis, as well as cognitive skills by making and interpreting radiographs.
OPERATIVE	PEDIATRICS
<ol> <li>Patient Selection Criteria:</li> <li>OPER P.A.S.SComplex anterior resin composite restoration (Class III or Class IV) for primary or secondary carious lesion.</li> <li>OPER P.A.S.SClass II restoration for primary carious lesion (composite or amalgam).</li> <li>Skill Set includes <u>all</u> OPER Domains listed on Daily Evaluation Form.</li> </ol>	<ol> <li>PEDO P.A.S.SPediatric Radiographic/Treatment Planning</li> <li>PEDO P.A.S.SComprehensive Pediatric Dental Evaluation (Ortho, Fluoride, Space Maintainers, Avulsion, TX Planning, Radiographs, Pulpal Therapy, Rx Writing, Pathology)</li> </ol>
ORAL MAXILLOFACIAL SURGERY	PERIODONTICSS
<ol> <li>OMFS P.A.S.S. –Obtain medical history, informed consent, administer local anesthetic/IV sedation, and surgical procedure</li> <li>OMFS P.A.S.S. –Clinical evaluation. Physical, head and neck examination</li> <li>OMFS P.A.S.S. –Review radiographs</li> <li>OMFS P.A.S.S. –Aseptic technique, review postoperative instructions with patient/escort, and chart documentation</li> </ol>	<ol> <li>PERI P.A.S.S. –Comprehensive periodontal examinations (initial exam, Dx, Tx Planning) (x2)</li> <li>PERI P.A.S.S. –Quadrants of periodontal scaling and root planning (x2)</li> <li>PERI P.A.S.S. –Re-evaluation (x2) (OSCE option for 1)</li> </ol>
ORAL Dx	PROSTHODONTICS
1. ORAL Dx P.A.S.S.  a. Obtain/review medical history, medication, take vitals  b. Extraoral and intraoral examination of hard/soft tissues  c. Determine appropriate radiographic order and interpret said radiographs  d. Identify problems, modifiers and treatment objectives  e. Construct a comprehensive treatment plan	<ol> <li>PROS P.A.S.S. –Dental laboratory support for patient care</li> <li>PROS P.A.S.S. –Diagnostic Impression (maxillary and mandibular arches)</li> <li>PROS P.A.S.S. –Diagnostic Casts, Mounting, Facebow, Jaw Relation, Occlusal Analysis</li> <li>PROS P.A.S.S. –Crown Preparation done w/ crown provisional</li> <li>PROS P.A.S.S. –Crown Provisional done w/ crown preparation</li> <li>PROS P.A.S.S. –Final Impression (fixed) – PVS</li> <li>PROS P.A.S.S. –Crown Delivery</li> <li>PROS P.A.S.S. –Patients needing removable pros</li> <li>PROS P.A.S.S. –Patients needing fixed pros</li> </ol>
ORAL PATHOLOGY	
1. <b>ORAL PATH P.A.S.S.</b> –Integrate historical information with clinical, radiographic and/or laboratory findings to determine a diagnosis or differential diagnosis, a specific plan for management and education for a patient with an abnormality of the soft tissues of the head and neck, salivary gland dysfunction or pain of non-odontogenic cause.	