

CLERKSHIP DIRECTORS COMMITTEE

August 30, 2013

MINUTES

Present: Justman (Chair), Allareddy, Anderson, Armstrong, Clancy, Clark, Eckert, Elvers, Mabry, McKnight, Schneider, Spector, Synan, Timmons, Welsh-Grabin, Yoder

Absent: Cunningham-Ford, Duffe, Gratton, Guzman-Armstrong, Kanellis, Kayser, Lindquist, Naberhaus, Solow

1.0 Approval of June 14, 2013 Meeting Minutes

The minutes from the June 14, 2013 meeting were approved as written (Spector/AllaReddy).

2.0 D3 Orientation (DOCCS) Update (Ms. Yoder)

Orientation went extremely well. Pre and post-surveys results were conducted to determine students' attitudes toward the clerkship experience and their level of preparedness for it.

Several new components were added to the program: the documentary, *The Waiting Room*, set in the emergency room of a public hospital in Oakland, CA; and the session on professionalism presented by Dr. Timmons, Dean Solow and an investigator from Iowa Dental Board professionalism.

Pretest:

- Preparation: 57% felt they were prepared for the D3 year; 43% did not
- Confidence Levels: 40% reported a "Confident" level of comfort entering the D3 year; 38% were "Unsure."
- Perceptions: 40% had a "Reasonable" perception of the Superblock rotation 31% answered "Impossible"
- Concerns: It was no surprise that students were most concerned about Prosthodontics (82%), Endodontics (11%) and Oral and Maxillofacial Surgery (3%)

Post-Test: After Day 2 perceptions changed.

- Preparation: 82% felt prepared; 18% did not
- Confidence Levels: 47% were confident; 2% very confident; 4% very concerned.
- Perceptions: 48% "Achievable;" 47% "Reasonable;" only 3% thought it would be "Impossible."
- Concerns: Pros was down to 75%; Endo went **up** to 15% and Oral Surgery up to 5%.

The Superblock panel was, by far the most helpful at 69%; followed by the tours at 17%.

The documentary and the clerkship clinic tours were the most popular sessions, followed closely by the superblock student panel.

Next year Ms. Eckert and Yoder will develop an anonymous online survey, via SurveyMonkey, which will include the opportunity to provide comments.

3.0 Title XIX Form.

Suggestions were offered for changes to the Title XIX form on AxiUm. The Committee was asked to forward procedures that are missing or need to be updated to Ms. Yoder. She and Dr. Elvers will review and update the forms on AxiUm.

4.0 Clerkship-Family Dentistry Student Transition Summation Form (Dr. Spector)

Clerkship directors and faculty are asked to complete the form as a student completes each clerkship.

- The forms will be completed only for students for which there are concerns. (These should be very few in number.)
- The information will be a summation of a student's strengths and weaknesses, not an evaluation of student performance.
- The form will consist of information that has been presented to and discussed with the student.
- Exceptional students will also be "flagged" so that they may be assigned to more complex Family Dentistry cases.
- At the end of the year, clerkship directors and Family Dentistry faculty will meet for one 3-hour session to discuss the information. Dean Solow will moderate the discussion.

Dr. Justman thanked the Committee members for their willingness to work on this project. He thanked Dr. Spector for creating a form that will be very user-friendly and easy process.

5.0 Faculty Retreat D3 Point-of-Care Learning Guide Presentations (Drs. Justman/Mabry)

Ms. Katie Naberhaus compiled a table of clerkship grading scales. In addition, Prof. Cunningham surveyed the directors regarding the types of forms used (see Attachment 2). It was noted that a wide range of weights assigned to daily evaluation.

The Faculty Retreat (Sept. 10) will include a session based on this information. The goal is to provide a glimpse inside the "silos" to compare and contrast the various methods of student performance evaluation.

A representative of each clerkship will present a 5 to 10 minute summary of how point-of-care-learning guides are implemented, what forms are used and how the evaluations are translated into grades. Family Dentistry faculty also will discuss about their evaluation system. These presentations will be the topics of the afternoon open session.

Mabry presented a summary of Pediatric Dentistry clinic point-of-care evaluation. He emphasized what methods are unique to Peds and what evaluation system is used. For instance: in the SMN grading system N (needs improvement) carries the same weight as an F letter grade. Faculty tend to issue M which does not differentiate good students from those who need more assistance. Dental assistants also submit an individual evaluation worth 10% of the grade based on 4-handed dentistry, preparation, cleaning unit, and infection control. This percentage may be increased. Dr. Mabry noted that a side effect of this additional evaluation is that students are giving more respect to the dental assistants, knowing they will be evaluated by them.

In the 4-3-1 scale the .9 for an "easy" grade was eliminated. The Peds faculty calibrates for difficult and routine appointments. The faculty are very much on line with system.

Comments:

If Board Exams are converting to Pass/Fail why are decimal points important?

Many variables are involved in the evaluation process and it is time consuming.

The SMN designations were never intended to be an evaluation, but a teaching moment to help students.

The session will be an opportunity to hear what other clerkships are doing and possibly determine whether evaluation overall can be simplified, streamlined and/or more uniform across clerkships.

6.0 Comments

The Committee discussed **infection control and prevention orientation** for the D3 students. Dr. Finkelstein provides instruction to the D1 and D2 classes. The D3s take a quiz. Dr. Timmons asked the Committee to send her information about how infection control is taught in the individual clerkships. Several faculty have observed breaches in infection control protocol. Ms. Yoder asked if the topic should be added to the D3 orientation or if each clerkship should include the individual clerkship orientations. The comment was made that problem policing infection every day in the clinic is problematic. Dr. Timmons noted that there is an infection control score in AxiUm and would like to know how faculty use it.

Dr. Synan expressed concern about several incidents of unprofessionalism among students. Dr. Timmons and Dean Solow include this topic in Freshman Orientation.

7.0 Next Meeting: September 20, 2013 at noon in the Deans Conference Room.

Minutes submitted by Mary Lynn Eckert.