

Members Present: Drs. DC Holmes (Chair), Sandra Guzman-Armstrong, David A. Jones, Zeina Al-Salihi, Leonardo Marchini, Michael Murrell, Fabricio Teixeira, Maged M.E. Abdelaal, Darren Hoffmann, Brian J. Howe, Lily T. Garcia, Nidhi Handoo, Sherry R. Timmons, Ms. Michelle Krupp, Layton Fritsch (D2), and Andrew Richter (D4)

Absent: Drs. Tad Mabry, Paula Weistroffer, Natalia Restrepo-Kennedy, John Warren, and Carl Reitz (D3)

Guest: N/A

Meeting called to order 12:06 p.m.

I. **Approval of August 4, 2017 Minutes** – Dr. DC Holmes

MOTION: to approve the minutes as submitted and seconded.

MOTION APPROVED.

II. **Options for DS Attendance Policy** – Dr. DC Holmes

A. Options suggested to the committee included:

- Current mandatory attendance
- Mandatory attendance with enforcement
- Attendance not required
- Leave at discretion of Course Director

B. It was suggested to have a policy in each syllabus for attendance and give guidelines for policy wording. Ask AEFIS to add a “Required” column on the schedule.

MOTION: to leave the attendance policy at the discretion of the course director.

MOTION APPROVED.

ACTION ITEM: *Committee/Office for Education can help course directors to make an informed decision on whether or not to require attendance, based on the educational activity.*

III. **Elective/Selective** – Dr. DC Holmes & Ms. Michelle Krupp (see attachment)

Please see the attached handout to reference the criteria for elective/selective courses that was discussed.

A. Main points of discussion included:

- Issues in regards to overall cost and time for departments, students, and faculty were discussed.
- Within the confines of the current curriculum structure, selectives may be a better option than electives (as defined on handout).

B. A few selective course options were discussed including:

- D4 students who have completed their minimal essential experiences could have the option to participate in a selective course that would further their knowledge; perhaps consider a schedule for having the selective a few days a week and still be able to care for patients on other days.
- Offer options to students; a selective course in digital dentistry could be beneficial.

- There was concern regarding redundancies, and the discussion helped delineate the difference between redundancies and repeating to learn the material.

ACTION ITEM: Committee members should bring this topic back to their departments to gather input. Discussion will be continued at the next Curriculum Committee meeting.

IV. **Round Table Comments** – Committee

- A. Dr. Zeina Al-Salihi - More courses available like dental education courses as a selective course would be aid in students finding their proper career path.
- B. Layton Fritsch (D2) - Having end of D4 selective courses to participate in when all requirements are met would be nice for students to gain more knowledge in their respected interest areas.
- C. Dr. David A. Jones likes the motion for attendance policy.
- D. Dr. Leonardo Marchini - TMD clinic may be a great addition as a selective course.

V. **Next Meeting: Wednesday, October 4, 2017**

Minutes recorded: Ms. Lauren Moniot

Elective/Selective/Tracks - CRITERIA WORKSHEET

Curriculum Committee

| Category | Criteria to Consider | Notes |
|----------------------|--|---|
| Definitions | <p>Elective – Required component in curriculum (sanctioned in open time) in which students choose from a list of options.</p> <p>Tracks/Selectives – Optional, in addition to curriculum. Driven by student interest, independent type of study or externship. Examples at COD: Research and DPH tracks, specialty externships</p> | <p><i>Potential track: Academic/education track</i></p> |
| Educational Value | <ul style="list-style-type: none"> • Educational outcomes - purpose • Aligned with competencies & domains • Designed for appropriate learner level (i.e., is observation appropriate for D3-D4?) | |
| Impact on Curriculum | <ul style="list-style-type: none"> • Where in curriculum will they be offered • Length • Impingement on required curriculum components • Who will develop? Specific faculty? Office for Ed? • Within COD or external? International? | |
| Student Eligibility | <ul style="list-style-type: none"> • DS in good standing (define) • Specific year (see impact on curriculum) • Aligned with student interest with future practice and/or education goals. | |
| Other Considerations | <ul style="list-style-type: none"> • Cost to student (i.e. travel) – added debt • Specific course #s, grades-P/F | |