

**College of Dentistry
CURRICULUM COMMITTEE**

September 26, 2014

Present: Cunningham-Ford, (Chair), , Caplan, Clancy, Cowen, Eckert, Garcia, Hernandez, Hindman, Hoffmann, Holmes, , Justman, , Kwon, Lindquist, , Orgill, Schneider, Solow, Straub-Morarend, Timmons, Weistroffer

Absent Burke, Case, Vargas

Guest: Holloway

1.0 Approval of May 30, 2014 Minutes

The motion was made and seconded to approve the minutes from the May 30, 2014 meeting as written.

2.0 Committee Activities

- a. Introductions: The Chair introduced the new student member, Mr. Joshua Hindman).
- b. The Chair reviewed the Charge to the Committee (See attached).
- c. Future meeting dates were distributed.

3.0 Dr. Dr. David Adams, Psychologist

Dr. Adams was unable to attend the meeting and his presentation was tabled until a future meeting.

4.0 Prosthodontics Curriculum Review

Dr. Holloway presented an overview of the Prosthodontics curriculum (Attachment 1). The review was delayed from last year due to the clinic renovation project. The departmental faculty participated in a retreat in Feb 2014 which addressed the issues of course length, logical sequence of instruction, the instructional progression from simple to more complex procedures. Time was created for foundation restorations and interim restorations.

Instruction will be adjusted as information changes.

The first and second year curricula were divided into smaller instructional segments and new course directors were assigned. The new sequence was implemented with D1s in fall 2014.

Questions/Comments:

The process for remediation of any of these smaller courses during the transition was unclear.

The changes are being grandfathered in: the current D2 class is following the previous sequence of courses.

Waxing is being correlated with occlusion. Students work with handpieces earlier to improve hand skills.

Who will continue to evaluate the competency in 4th year? Dr. Holloway: It is hard to say students are competent at end of 3rd year when have done a small number of procedures. In the 4th year they are learning that each patient is different and are increasing speed and the number of cases that will make them competent. Family Dentistry has been very helpful in allowing students to finish clerkship cases in 4th year.

Changes to the requirements: post and cores no longer required, only recommended. Competencies in D3 fixed prosthodontics are reduced from 3 to 2.

Changes are still compliant with Board requirements. Only the 2nd tooth prep was deleted.

Students' work is assessed every time they prep. The level of difficulty is considered and the faculty have an accurate assessment of whether more experiences are needed. Group leaders decide who can move on to D4 year.

Dr. Holloway noted that the course mapping project was helpful in identifying gaps in summative/formative evaluations.

Working Group (WG) Comments (Attachment 2) (Dr. Weistroffer chaired the working group that evaluated the Prosthodontic review.)

Reviewing departmental curriculum is much more informative than conducting individual course reviews.

The WG limited its considerations to the predoctoral component of the departmental mission statement.

Overall the departmental report was well-written, positive in nature and provided an excellent overview of the curriculum. The flow charts revealed the extent of the Prosthodontics teaching load.

The new modules schedule makes things easier for students and faculty.

Insurance data useful to demonstrate that the department is teaching is current.

The WG noted the challenge presented by the significant number of Prosthodontics faculty retiring in the near future.

Suggestions for future reviews:

- Require student evaluation reports
- Consider including student focus group reports
- Schedule regular student progress meetings; modules will help so the students get an idea of how they're doing throughout the school year
- Calibrate faculty to provide consistency in content, evaluation and grading.
- Include technology integration in reports: students appreciate integration of new technologies
- Define horizontal and vertical integration with outcome measures in the Departmental Review Template/Outline.

5.0 Round Table/Comments

5.1 Course Mapping: The Chair noted that approximately 2/3 of courses had not been reviewed/updated for the present academic year. Emails will be sent to DEOs regarding updating their departmental courses.

Dr Weistroffer noted that many courses have IPE listed in the mapping module (with formative evaluations), but she thinks that some course directors might be confusing inter-professional education with intra-professional education. The definition of IPE (Collegiate competency # 7) (CODA 2-19) will be clarified to indicate professions outside of Dentistry. A phrase will be added to Collegiate Competency # 7, something like "Health care team (e.g. pharmacist, medicine, nursing, etc.)"

6.0 Next Meeting

The **October 31, 2014**, 12:00-1:00 p.m., will be devoted to working group activities. Rooms TBA.