College of Dentistry CURRICULUM COMMITTEE

May 30, 2014

Present: Cunningham-Ford, (Chair), Burke, Caplan, Clancy, Cowen, Eckert, Stemper, Hernandez,

Hoffmann, Holmes, Jones, Justman, Kayser, Kwon, Lindquist, Marshall, Orgill, Schneider,

Solow, Stemper, Straub-Morarend, Timmons, Vargas, Weistroffer

Absent: Eckhardt-Hyland, Garcia

Guest: Johnsen

Last meeting for students. Ms. Cunningham-Ford thanked the students for their service on the Committee.

1.0 Approval of March 28, 2014 Minutes

The motion was made and seconded to approve the minutes from the March 28, 2014 meeting as written. (Weistroffer/Justman)

2.0 I.P.E. Update

2.01 "Clinical Beginnings" / **D2 Interprofessional Education program:** the program will be held the week of June 20th. The organizers are considering renaming the program. Next year's program is in a state of flux due to the College of Medicine restructured curriculum and the program may be scheduled for January 2015.

Few changes have been made to this year's program. Standardized patient exercises were very popular in 2013 and will be repeated this year.

2.02 D1 IPE Pilot program

Participants have finished the 5th assignment. During focus groups, students offered a wealth of constructive feedback. A few responses:

- Increase communication among the professions
- Provide more background about students. They wanted to know more about each other: classes, length of program, etc.
- Meet in person—not online.
- Provide more facilitator training and calibration.

The rising D2 group might attend Clinical Beginnings in January 2015, but it will need to be changed because the D1 IPE pilot duplicates many of the Clinical Beginnings activities.

Facilitators have been recruited with good representation from the College.

3.0 Basic Sciences Meeting

The Basic Sciences course directors met for luncheon with Garcia, Schneider, Solow and Cunningham on May 19. Wayne Johnson will succeed Erwin Shibata as course director for Dental Physiology. Dr. Johnson has lectured in the course for many years and is well-acquainted with the curriculum.

Dr. Erickson co-directs the Pathology course with Dr. Tucker and is very familiar with the Dental student issues. Dr. Erickson's area of research is clinical hematology.

Dr. Hoffmann discussed several suggestions for the 2014 Basic Sciences retreat which is tentatively scheduled for the first week in August:

Coordinate instruction among the course directors

Computerized testing issues

Share teaching innovations used in their courses.

4.0 Working Group Reports

4. 1. Peer Curriculum Review

Dr Weistroffer noted that the guidelines for curriculum reviews document continues to be a work in progress. Dr. Holloway provided valuable feedback while preparing for the Prosthodontics curriculum review.

4. 2. Curriculum Management

Dr. Kwon distributed the revised *New Course Request* form (attached). It will be posted on the IntraDent under *Curriculum*. Dr. Garcia will send a message to the faculty regarding the form, its protocol and location on the IntraDent.

The Group will begin to address the process of reviewing new educational initiatives (e.g. IPE).

4.3. Curriculum Reporting

Ms. Cunningham-Ford displayed two tables of data from the course mapping database listing courses with summative evaluations by academic year and by competency. She noted that several Collegiate competencies had no summative evaluation indicated.

Ms. Cunningham-Ford asked the Committee to present the tables to their departmental faculty for discussion and review of the data for their courses.

The Committee discussed at length the definition of formative and summative evaluations in the curriculum and where/when students are deemed competent to practice general dentistry. CODA requires a listing of formative & summative evaluations for each Collegiate Competency.

Committee members suggested that it would be helpful in making these determinations if the members of the Course Mapping Group returned to the departments to discuss and clarify summative and formative evaluation definitions.

3.0 Round Table/Comments

Time did not allow for further discussion.

4.0 Next Meeting

The next meeting will be held on **September 26, 2014**, 12:00-1:00 p.m., in the Deans Conference Room.

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Merging/Splitting



Curriculum Committee New Course Request

New

| | | Elimination/ Re- Allocation |
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| | | |
| Date: | | |
| Department: | | |
| New Course Title: | | |
| Course Director: | | |
| Proposed Date of Effectiveness for Requested Course: | | |
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| I. Describe rationale for course request (limit to 3-4 sentences | for co | ourse catalog)) |
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| II. Describe course level and semester hours/credit hours | | |
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| III. | Describe whether prerequisites are required |
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| IV. | Describe whether requested course imposes a conflict with existing schedule |
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| V. | List new course support resources (Include room scheduling and new technology |
| | requirements) |
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| VI. | Describe the scope of the new course and how it integrates with existing classes |
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| VII. | Other considerations |
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| Cc: Ms. Mary Lynn Eckert | | | |
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| Ms. Lori Kayser | | | |
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| Associate Dean for Education (Print name) | Signature and Date | | |
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| Required Attachments: 1. Curriculum Table Summary (see example) | | | |
| 2. Syllabus Draft | , (| | |
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Note: The course request is initiated by the department DEO, reviewed by the Curriculum Committee and finalized by the Associate Dean for Education.