

Advanced Education Committee	
AGENDA	
November 16, 2015	12:00-12:50, Deans Conference Room
Dr. Anne Williamson, Chair	Recorder: Ms. Michelle Krupp
Lunch will be served.	
Agenda Items	Responsible Individual
1. Approval of the September 28, 2015 Minutes	Williamson
2. Brief Introduction to the ADAT	Lori Kayser
3. Financial Aid - Ms. Cindy Seyfer, Director Student Employment, Financial Aid & Mr. Bob Upmeyer, Assistant Director External Programs	Seyfer/Upmeyer
5. Updates 5.1 Graduate Student/Resident Handbook 5.2 Centralized Administrative Support for Advanced Ed 5.3 Mr. Lee Seedorff, Senior Associate Director International Student & Scholar Services, International Programs.	Williamson
6. Comments/Updates	Committee
7. Next Meeting: January 25, 2015	

Action Items			
Status	Action to be taken	Responsible	Due Date
Pending	Expand Combined Seminar Series	Maia/Guzman	
Pending	International Student Issues – Mr. Lee Seedorff	Williamson	Jan 2015
Pending	UI Electronic Course Evaluation Project	Garcia	
Pending	Centralized Administrative Support for All Advanced Education Programs	Garcia	On hold
Pending	Anticipated CODA Documentation of Competency Assessment	Garcia	Accreditation 2018

Advanced Education Committee:

Anne E. Williamson, Chair
 Veeratrishul Allareddy
 Howard J. Cowen
 Steven L. Fletcher
 Matthew K. Geneser
 Sandra Guzman-Armstrong
 Ryan W. Hill
 Lewis A. Humbert Rodrigo
 Rocha Maia Thomas E.
 Southard Ghadeer Thalji
 Sherry Timmons
 John J. Warren

Ex Officio:

Brad A. Amendt, Associate Dean for Research
 Lily T. Garcia, Associate Dean for Education
 Catherine Solow, Associate Dean for Student Affairs
 Joan T. Welsh-Grabin
 Victoria Green, HR Director

Members Present: Dr. Williamson, Dr. Trishul Allareddy, Dr. Marcela Hernandez, Dr. Matthew Geneser, Dr. Marcela Hernandez, Dr. Justine Kolker, Dr. Ghadeer Thalji, Dr. Sherry Timmons, Dr. Garcia, Dr. John Warren, Ms. Green, Ms. Welsh-Grabin

Members Absent: Dr. Cowen, Dr. Fletcher, Dr. Hill, Dr. Southard, Dr. Amendt

Guests: Ms. Lori Kayser, Ms. Cindy Seyfer – Director Student Employment, Financial Aid, and Mr. Bob Upmeyer – Assistant Director External Programs

- I. Approval of September 28, 2015 minutes - motion to approve the minutes passed.
- II. Brief Introduction to the ADAT – Ms. Lori Kayser
 - Ms. Kayser attended the 2015 Fall ADEA Meetings recently where the Advanced Dental Admission Test (ADAT) was presented for graduate programs; this will be an optional test to help rank applicants who graduate from a dental school that solely relies on a Pass/Fail evaluation system. The ADAT pilot is anticipated for launch in May 2016, will have 200 items tested, will be offered two (2) times per year during defined in testing windows (April and July), and an individual can only challenge the test once during each test cycle. The dental school approves eligibility in order for an individual to take the ADAT. The initial cost for the pilot ADAT is \$350 and anticipated that the fee will increase; additional reports will be available at \$35/report. The results will be available through a login process in order to view results, both by the individual and those program directors viewing the results.
 - Concerns – Although both a D3 and D4 students can attempt the ADAT, a D3 may not have had sufficient progress in order to challenge the exam.
 - The ADAT is intended to evaluate critical thinking, biomedical sciences, clinical sciences, and ethics.
 - Additional information pertaining to the ADAT is available through the attached notes offered by Ms. Kayser and through the ADA website:
<http://www.ada.org/en/education-careers/advanced-dental-admission-test>
- III. Financial Aid – Ms. Cindy Seyfer, Director Student Employment, Financial Aid and Mr. Bob Upmeyer, Assistant Director External Programs
 - A. Financial Aid Information
 - Fall, at this time of year is when program directors are contacted to determine and submit the cost of attendance (COA) for the 2016-2017 academic year. Beginning January 1st, the office receives requests to process financial aid requests. The earlier information is received, the better to manage early applicants requesting financial aid.
 - When determining the COA, each program director is encouraged to include all possible costs related to educational expenses which can include the costs for background checks. Not expenses such as a person's car payment, or those items not directly related to a related educational expense.

- Process – The Department of Education now uses the term "prior-prior year". In the current academic cycle 2016-2017, the Free Application Federal Student Aid (FAFSA) is based on tax info from 2015/current year. For the next academic cycle 2017-18, the FAFSA will be based on tax info from the 2015 year, referred to as the "prior-prior year". May be able to accept entries for COA for 2017 and process in October.
- Several programs attempt to contain the costs using reduced tuition costs by reducing credit hours. In some instances, some students may not have tested well on TOEFL and take additional credit hours to re-take the exam. In this example, the increase in credit hours, can increase tuition as much as \$6,000 for one additional credit hour for an international student. Not all costs can be anticipated, so all are encouraged to make the best possible estimate when determining the COA.

ACTION ITEM: All Program Directors need to determine and submit the COA by December 4, 2015, for the 2016-2017.

- The main financial aid office will generate overall estimates for costs such as transportation and other general costs.

B. Loan indebtedness

- Students/residents can schedule an appointment with financial literacy staff members if they anticipate the need to learn how to manage their debt.
- Ms. Seyfer requested a list of names for those entering Fellowship or Trainee Programs at the beginning of the academic year, especially those individuals who indicate they will seek financial aid.
- If a Fellowship/Trainee will be awarded a fellowship late after entrance, the individual needs to understand that these resources are considered another form of financial aid. This affects the total financial aid package and may require reduction of other resources to keep the aggregate level the same. It is helpful to notify the financial aid office in these instances so adjustments can be made prior to releasing the funds.
- DEO and Program Directors need to review and communicate total funds available, in an official manner whenever possible.

ACTION ITEM: a statement in the letter of offer should indicate amount for the Fellowship and that this amount will impact financial aid received from other resources; for example... "likely to impact your total financial aid".

- It was suggested to offer FAQ on the website, although residents are a unique student group. The committee was encourage to work with Ms. Lori Kayser and Dean Solow.

C. Gainful Employment – Bob Upmeyer

- Over the past years, there have been issues related to exorbitant tuition and fees in proprietary schools. The issue of student debt and default rates associated with proprietary schools has risen to national attention.
- The Department of Education has tasked all institutions, public and otherwise, to track students and verify reliability of individual colleges and their programs, termed 'gainful employment'.
- If a program does not lead to a degree, then the program is eligible for financial aid and must adhere to gainful employment regulations. Degree-granting programs are not under this regulation. If the program requires the Master level degree and the certificate is part of the educational progression toward the Master degree, this program does not have to report under the gainful employment regulations.
- Ms. Lori Kayser is serving as the key contact person in the College of Dentistry for this issue.

IV. Updates – Dr. Williamson

A. Graduate Student/Resident Handbook – now online.

She thanked all those who helped work on the handbook content to finalize this revision.

B. Centralized Administrative Support for Advanced Education – on hold at this time.

V. Comments/Updates - Committee

A. Course & Faculty Evaluations – the University system is available to meet compliance standards – ACE – is being implemented in the predoctoral program. Many benefits are possible from this program, including electronic archival, Collegiate comparisons, push options to students for easy access. The graduate courses listed through MAUI, can be evaluated and should be explored on behalf of the advanced education programs.

B. CODA – the date set for the College of Dentistry has not been made public. It is scheduled for 2018. The group will be asked to collaborate and coordinate to help make the reporting more efficient across programs.

Next Meeting: January 25, 2016

Minutes recorded by Dr. Lily T. Garcia

NOTES provided by Ms. Lori Kayser:

PASS

The 2017 PASS cycle will open in May of 2016. PPI's have been discontinued. PEF's are required. Students can submit between 2-4 PEF's, transcripts and the institutional evaluations (Dean's Letter) are still required.

Advanced Dental Admission Test

1. Optional requirement, each program can decide.
2. A pilot will run in 2016 it will give you a rank order of applicants based on the score since some dental schools have gone to P/F on grades the transcript won't give you a gpa.
3. The test is geared towards D3 & D4 students.
4. It will have 200 items on it and will be taken 2 times per year in testing windows
 - Pilot May & Aug 2016 – then April & July for following years. Can only test once in each window.
 - Eligibility would need to be approved by dental school. Application site will open in Feb.
 - If grad show proof of graduation to take the exam.
5. Cost – Pilot \$350, additional scores \$35, grad of non-accredited school \$125 – unlimited score reports. The cost will be similar to DAT in following years.
6. 4hr 20 min test which will be administered by Pearson Vue, there will be a list of testing sites for students to choose from.
7. Scaled scores in a range of 200-800 with the mean at 500.
8. There will be a DTS hub where approval of eligibility would occur and Grad Directors would be able to go to get test results.
9. They hope to have a list of schools up for students by March.
10. Concerns that information on the test will not have been covered for the D3 student applying. Could cause schools to rethink curriculum.
11. The test will cover these four areas
 - Critical Thinking
 - Biomedical Science
 - Clinical Science
 - Ethics
12. For more information: http://www.ada.org/en/education-careers/advanced-dental-admission-test?WT.mc_id=short_url