

Members Present: Drs. DC Holmes (Chair), David A. Jones, Maged M.E. Abdelaal, Brian J. Howe, Leonardo Marchini, Sandra Guzman-Armstrong, Tad Mabry, Michael Murrell, Paula Weistroffer, Darren Hoffmann, Lily T. Garcia, Nidhi Handoo, Sherry R. Timmons, Ms. Michelle Krupp and Tanner Brolsma (D3)

Absent: Drs. Natalia Restrepo-Kennedy, Zeina Al-Salihi, Cody Glass (D2) and Kathleen Bohr (D4)

Guest: N/A

Meeting called to order 12:05 p.m.

I. **Approval of May 2, 2018 Minutes:** – Dr. DC Holmes

MOTION: to approve the minutes as submitted and seconded.

MOTION APPROVED.

II. **Office for Education Update** – Ms. Krupp and Dr. Garcia

A. CODA Site Visit – schedules, self-study, preparation meetings

- Countdown is on: the accreditation site visit is less than 6 weeks away.
- The Office for Education is conducting prep meetings and determining if appropriate faculty and staff have been identified and invited for each interview.
- It was determined that the self-study will not be distributed broadly. Only those who are involved in the interviews will have access to the complete electronic version. Rationale: the self-study contains information that is deemed sensitive and confidential.
- Every DEO has a hard copy of the predoctoral self-study to share within the department and for those undergoing a site visit, a copy of the advanced education program self-study.
- The electronic version of the predoctoral self-study is hyperlinked between the self-study and the 7 additional volumes of documents. Kudos to Sean Kelley for his hard work on creating an enriched electronic version.
- The Office for Education is planning the faculty retreat – September 6, 2018 – scheduled ~1 ½ weeks prior to the site visit. The retreat will have additional site visit preparation. Dental students are requested to reach out to their classmates to ensure good attendance for their meeting with the site visitors. Dr. Garcia and Michelle Krupp will schedule a meeting with the dental students, 2 weeks prior to the site visit.

B. The Office for Education created a PASS Playbook for the D3 students. The guide includes information about the curriculum and rubrics (if applicable) for each PASS. These will be distributed to the D3 class during orientation. There is a disclaimer that course directors may have changes that are not reflected in the copies in the PASS Playbook.

III. **Prioritize Initiatives generated from the self-study** – Committee

At the previous meeting the Curriculum Committee members developed a list of topics/areas for improvement identified through the self-study process. The items were reviewed, edited, and discussed.

Topics discussed and subsequently grouped included the following:

1. Interdisciplinary/basic sciences curriculum integration – Caries Risk, Critical Thinking
 - ✓ Diagnosis/Procedures (Sealant application, etc., students get confused if told differently in each clerkship) – Standards of Care (terminology, systems, etc. – could fall into faculty calibration) best practices in operative dentistry summarizing in 1 page what their beliefs are that are evidence based.
 - ✓ AxilUm support of dx classification
2. Pt Ingress, impact on clerkships
 - ✓ OD – only stage treatment vs. develop a treatment plan
 - ✓ Need simple triage for pts – enhance these experiences
 - ✓ Oral Dx Clinic – pt bottle neck
3. GSN Clinic Experience – All DS
4. Management of TMD – build on what exists and take the next step forward
5. Sequence of clerkships – specifically early OD, pros not having enough time

Items to be prioritized:

- Standardize course design – AEFIS is a start, there is much more than can be developed.
- Update COD “Competencies”
- D3 Comprehensive Care
- Ortho in D4
- Recall system for D3 pts Comprehensive – Perio Clinic (restorative/pros/pedo)
- Interprofessional Collaborative Practice
- Faculty Calibration/Development

IV. Round Table Comments – Committee

- Dr. Holmes – This is the best dental school in the country, but we can continue to improve.
- Office for Education – *Continuous Curriculum Improvement*

Next Meeting: Wednesday, September 5, 2018

Minutes recorded: Ms. Lauren Moniot