

Members Present: Drs. DC Holmes (Chair), David A. Jones, Natalia Restrepo-Kennedy, Brian J. Howe, Leonardo Marchini, Zeina Al-Salihi, Sandra Guzman-Armstrong, Tad Mabry, Michael Murrell, Paula Weistroffer, Lily T. Garcia, Nidhi Handoo, Ms. Michelle Krupp, John Schaefer (D1), Cody Glass (D2), Tanner Brolsma (D3) and Kathleen Bohr (D4)

Absent: Drs. Maged M.E. Abdelaal, Darren Hoffmann and Sherry R. Timmons

Guest: N/A

Meeting called to order 12:04 p.m.

I. **Approval of May 2, 2018 Minutes:** – Dr. DC Holmes

MOTION: to approve the minutes as submitted and seconded.

MOTION APPROVED.

Dr. Holmes had the students introduce themselves to the committee.

II. **Office for Education Update: Attend the Faculty Retreat** – Ms. Krupp and Dr. Garcia
A. CODA Site Visit – September 18-20, 2018

- Dr. Garcia and Ms. Krupp set the faculty retreat agenda. There will be assigned seating to encourage networking and discussion. Dean Sarah Gardial is the guest speaker from Tippie Business College. Topics generated from the Curriculum Committee will be discussed and committee members will be asked to be facilitators. Each table will be given a topic – first 15 minutes will be to discuss the barriers, the remaining time will focus on how it could look (as facilitators, no barriers to be discussed) to get people thinking outside the box. This is a 45-minute session to facilitate a discussion openly and honestly. Report back will occur for the entire group to hear different ideas.
- Dr. Holmes stressed that these topics were generated from the Curriculum Committee and discussion at the retreat will help guide us in the future.
- CODA Update
 - o Reminder that the student session of the site visit is Tuesday, Sept. 18 at 12:15pm. Please help ensure that students attend.
 - o Grad students and residents will also be interviewed in their site visits as well.

III. **Prioritize Initiatives generated from the self-study list provided** – Committee

At the previous meeting the Curriculum Committee members developed a list of topics/areas for improvement identified through the self-study process. The items were reviewed, edited, and discussed.

Topics discussed and subsequently grouped included the following:

1. Interdisciplinary/basic sciences curriculum integration – Caries Risk, Critical Thinking
 - ✓ Diagnosis/Procedures (Sealant application, etc., students get confused if told differently in each clerkship) – Standards of Care (terminology, systems, etc. – could fall into faculty calibration) best practices in operative dentistry summarizing in 1 page what their beliefs are that are evidence based.
 - ✓ AxiUm support of dx classification

2. Pt Ingress, impact on clerkships
 - ✓ OD – only stage treatment vs. develop a treatment plan
 - ✓ Need simple triage for pts – enhance these experiences
 - ✓ Oral Dx Clinic – pt bottle neck
3. GSN Clinic Experience – All DS (currently 60% DS go through)
4. Management of TMD – build on what exists and take the next step forward
5. Sequence of clerkships – specifically early OD, pros not having enough time

Items to be prioritized:

- Standardize course design – AEFIS is a start, there is much more than can be developed.
- Update COD “Competencies”
- D3 Comprehensive Care
- Ortho in D4
- Recall system for D3/All pts Comprehensive – Perio Clinic (restorative/pros/pedo)
- Interprofessional Collaborative Practice (IPCP)
- Faculty Calibration/Development
- Patient Retention
- OCx/Caries/Periodontal Disease Management Thread (application in clinic)
- Health Management

IV. **Round Table Comments** – Committee

Next Meeting: Wednesday, October 3, 2018

Minutes recorded: Ms. Lauren Moniot