

Members Present: Drs. DC Holmes (Chair), Sandra Guzman-Armstrong, Brian J. Howe, Wayne Johnson, Tad Mabry, Leonardo Marchini, Lily T. Garcia, Michelle Krupp

Absent: Drs. Zeina Al-Salihi, David A. Jones, Paula Weistroffer, Natalia Restrepo-Kennedy, Nidhi Handoo, Sherry R. Timmons, Kathleen Bohr (D4), Tanner Brotsma (D3), Cody Glass (D2), John Schaeffer (D1)

Guests: Dr. Gustavo Avila-Ortiz

Meeting called to order 12:07 p.m.

- I. **Approval of May 8, 2019 Minutes:** – Dr. DC Holmes
MOTION: to approve the May 8, 2019 minutes as submitted. Motion seconded.
MOTION APPROVED.
- II. **Updates** – Ms. Krupp
 - The last Course Director Development workshop for this year is June 11, 2019. The workshops are mostly informational and the course directors have been providing good feedback.
 - The Office for Education will be developing a workshop regarding cheating and interpretation of cheating as related to student-group activities. Dr. Garcia approached Dr. Lindquist and she has agreed to help address this issue; other faculty will be invited to participate.
- III. **Curriculum Renewal Presentation** – Drs. Avila-Ortiz, Guzman-Armstrong
Dr. Garcia introduced Drs. Avila-Ortiz and Guzman-Armstrong to all committee members. They have been asked to provide a “preview” of their planned presentation to the Administrative Staff Group, scheduled July 2019. Curriculum Committee members are encouraged to provide feedback to improve the presentation and refine the message regarding concepts for curriculum renewal, moving CoD forward. They presented jointly on Curriculum Integration – Person-Centered Care.
Feedback from the committee:
 - Behavioral science needs a role early in the predoctoral curriculum.
 - Students may be easier to influence versus faculty.
 - This is the direction the college needs to move forward. The need for change is similar to changes occurring in public education which requires a lot of structure.
 - Overview and points were helpful in seeing the big picture of where we want to go.
 - The University of Iowa College Of Dentistry could be a leader in person-centered care.
 - How do we measure healthy patient outcomes? What data are we collecting to answer the questions and what questions are we answering?
 - It is important to review healthy patient outcomes, as well as outcomes for patient satisfaction and provider satisfaction.
 - We prepare students for dentistry of the future.

- Assess student growth over time so the student is seeing their outcome.
- Create something for the patient such as MyChart.
- This is not adding more to the curriculum but rather restructuring what is already here.
How do we apply these concepts to carry out the whole story of the patient?

IV. **Round Table Comments** – Committee

Next Meeting: AY 2020 - August 2019

Minutes recorded: Ms. Brenda Selck