

Clerkship Directors Committee Minutes September 16, 2019

<u>Members Present</u>: Drs. Bruno Cavalcanti (Chair), Carolina Cucco, Megumi A. Williamson, Trishul Allareddy, Matthew K. Geneser, John W. Hellstein, Justine L. Kolker, William J. Synan, Ms. Becky S. Todd, Ms. Joni D. Yoder, David C. Holmes, Brian Howe, Michelle Krupp, Sherry Timmons

Absent: Drs. Gregory A. Farris, I. John Syrbu, Tanner Brolsma (D4)

Guests: Dr. Piriya Boonsiriphant

Meeting called to order at 12:04 p.m.

- Approval of August 16, 2019 minutes Dr. Cavalcanti
 MOTION: to approve the August 16, 2019 minutes as submitted. Motion seconded.
 MOTION APPROVED
- II. <u>Title IV Federal Compliance and Mandate Impact on Curriculum</u> Dr. Krupp Dr. Krupp and Ms. Lori Kayser are meeting with all departments regarding restructuring of courses in the predoc program to become compliant with Title IV. It was recommended that PERI, ENDO and PROS combine their seminar and clinical courses to be aligned with the other clerkships and provide consistency for the D3 students.
 - PEDO combined the seminar and clinical course this past summer and Dr. Geneser discussed how creating as well as the grading for the new Rubric was the most challenging. Combining has also simplified things in ICON.
- III. Clinical Application of Critical Thinking & EBD Drs. Cavalcanti & Krupp A Curriculum Committee work group is reviewing the Critical Thinking/EBD educational thread in our curriculum. Clerkship directors discussed how they are teaching and/or assessing these concepts, to better understand what is happening in the D3 year.

Comments from the Clerkship Director's Committee:

- Dr. Cucco in ENDO described how students select a case, develop a question and find articles to respond to that question and give a case presentation.
 Selection of good peer review articles have been an issue as well as students feeling the need to present more difficult to topics that leads to repetitiveness.
 Possible solutions to these issues would be to arrange students in groups to do group presentations and limit the journals they can search from.
- Dr. Geneser in PEDO commented that they do something similar as ENDO
 resulting in the same challenges. Students are asked to choose something they
 treated or observed in the block. This is discussed with the student in mid-block
 review so that faculty can steer them in the right direction. This system is working,
 with good presentations from the students. No changes are planned.

- Dr. Allareddy in OPRM-Radiology commented that there are time limitations right now and no changes are being planned.
- Dr. Synan in OMFS commented that students are assigned a topic to present on at the end of the block. The student presents and faculty asks them questions.
 This gives us an idea of how they critically think and is a section of the area that is graded.
- Dr. Boonsiriphant in PROS is not aware of any changes planned. Currently they
 give students RPD cases with scenarios to design RPD accordingly. They also
 have OSCE exam at the end of the block.
- Dr. Megumi Williamson in PERIO commented that they do something similar as PEDO and ENDO, whereas students choose a case and literature for a presentation. It is working pretty well most of the time, but they would like to improve.
- Dr. Kolker in OPER commented that Dr. Theresa Marshall does EBD experiences during the Operative block. A patient case is presented to the students. As a group the students create a question. Students give group presentations using the PICO framework. Dr. Jain is training for EBD and will be working with Dr. Marshall on the EBD sessions.
- Dr. Hellstein in OPRM-Path commented that their seminars are case based. Oral Dx clinic is more structured. The students give 15-20 minute presentations on a patient selection or a case they encountered during the block. Each student also has a presentation due about medical conditions related to a dental setting.
- Dr. Howe described how D4 students do a portfolio. The student comes up with a
 case they document from start to finish. Last year they added that students do
 an EBD portion and PowerPoint presentation.
- IV. <u>Patient Number and Clerkship Requirements</u> Dr. Cavalcanti & Ms. Yoder The Clerkship Directors Committee as well as Ms. Joni Yoder should be informed of any patient number concerns in the clinics. Dr. Kolker has reached out to Dr. Kanellis and Ms. Yoder stating that patient numbers have been low in the past and feels it will be low again this year.

Ms. Yoder contacted Dr. Lucas Lemburg from Southeast Iowa Community Health Care Clinics regarding referring patients to the Dental College. Dr. Lemburg responded saying he could refer patients. Ann Synan and Patty Duffe will be attending a statewide meeting with Community Health Clinic's in the near future.

V. **D3 Orientation Debrief** – Ms. Yoder

D3 orientation received good feedback and the students were very receptive. A student advisory board was added to the agenda this year and gave a very constructive presentation. This will be continued in next year's orientation.

VI. Roundtable - Committee Members

Ms. Becky Todd commented that in FAMD there are about 21 patients per student.

Next Meeting: October 18, 2019

Minutes recorded: Ms. Brenda Selck