

Advanced Education Committee Minutes – May 18, 2020

<u>Members Present</u>: Drs. Trishul Allareddy (Chair), Jeffrey A. Banas, Howard Cowen, Sandra Guzman-Armstrong, John Hellstein, Darrick Zirker, Theodoros Katsaros, Tarek El Kerdani, Kecia Leary, Kyungsup Shin, John Warren, Anne E. Williamson, Michelle Krupp, Ms. Joan Welsh-Grabin

Absent: Drs. Jennifer Hartshorn, Steven L. Fletcher

Meeting called to order 12:05

- Approval of April 27, 2020 minutes Dr. Allareddy
 MOTION: to approve the minutes as submitted and seconded.
 MOTION APPROVED.
- II. Recruitment & Centralized Messaging Ms. R. Kowbel (Presentation)

 Ms. Kowbel gave a presentation on the DDS Admissions/Recruiting process and how the DDS Admissions and Advanced Education could help each other to unify messaging and other resources as well as why both should be thinking ahead. There is a decline in birth rates nationally and it will have a big impact on higher education in the next 5 to 10 years. For more information, view the attached presentation.

Due to COVID19, Ms. Kowbel has been coordinating with Ben Hill on prerecorded virtual tours. If you would like your clinic to be included, please send Ms. Kowbel an email. Admissions is planning on virtual presentations for parents and student support systems as well as additional webinars, and mixed method interviews this year.

III. Resident Resources – Dr. Timmons

Dean Timmons wanted to remind everyone of the resources available to residents.

- Counseling Office is available to graduate students, residents and their spouses if they are University of Iowa students.
- International Student Support Group was formed last year and has had strong participation by residents, to include mentoring of predoctoral students by your residents.
- Accommodations for assessments, quizzes, OSCE, lectures and seminars are all handled within the College of Dentistry through the Office of Student Affairs.
- CARES ACT, if resident qualified for federal financial aid, there is assistance for graduate and professional students. An email was sent out last week to the graduate students/residents regarding this.
- A limited number of Finkbine parking passes are available for residents that expire in July. Residents were sent a notice for requesting a pass if needed.

IV. New Resident Orientation – Drs. Allareddy & Krupp

The orientation schedule was tightened up to hold virtually, however there is an opportunity to hold it on campus. Dr. Krupp has a meeting tomorrow and will know if holding the orientation on campus will be allowed. Until then, orientation is being planned for both possibilities. The Galagans will be reserved for an on campus orientation to comply with social distancing. Boxed lunches will be delivered for lunch on both days and there will be no breakfast or buffets due to COVID19 restrictions. The orientation will also be available via Zoom and recorded for those who may not be able to attend in person.

Dr. Krupp requested that each Advanced Ed director and their primary admins keep Ms. Selck informed of which residents will be able to attend the orientation in person.

ADDENDUM: It has been determined that resident orientation will be delivered 100% virtually.

Next Meeting: Monday, June 22, 2020

Minutes recorded: Ms. Brenda Selck

Advanced Education

Rachael Kowbel

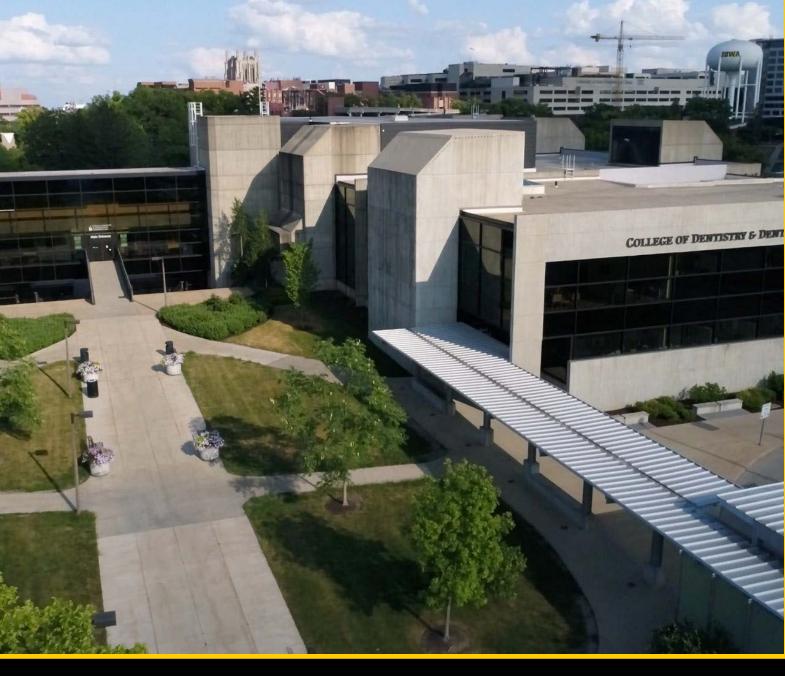
Director, Dental Student Admissions

GALAGAN AUDITORIUM

May 18, 2020

Objective:

- DDS Admissions/Recruiting process
- → Unify messaging & resources → How can we help each other?
- Why we should all be thinking ahead



DDS
Recruitment/
Admissions
process

Applications

Review by Admissions Committee

Interview Invitations

Admission Offers

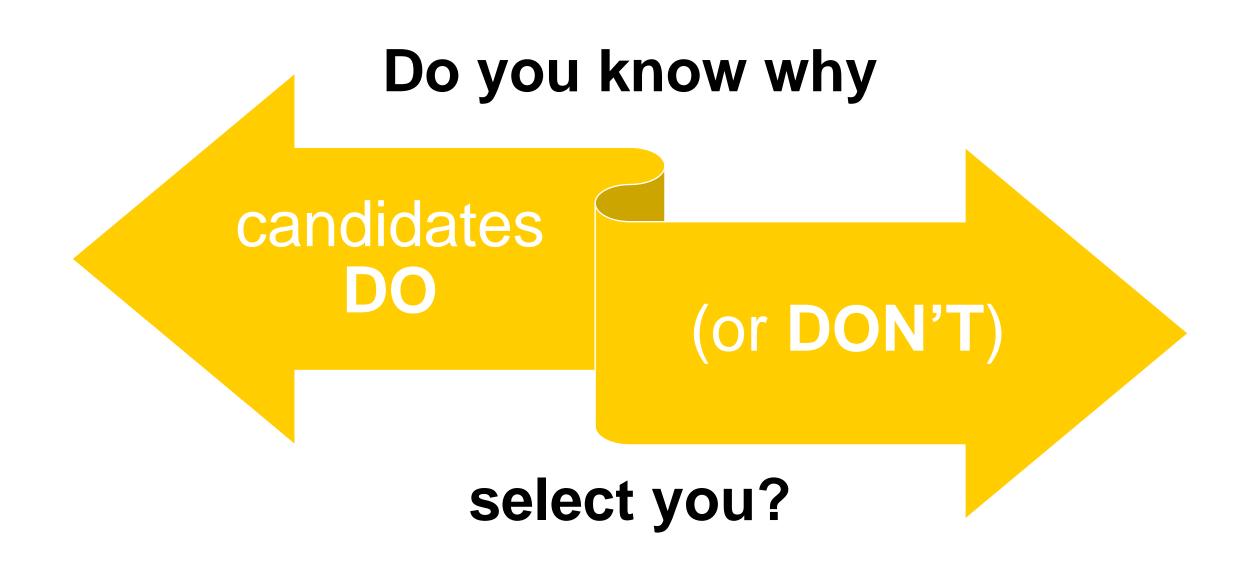
Communicate Values/Mission Macro to Micro

- → Individual specific interests
- Student body voices
- University of Iowa College of Dentistry
- University of Iowa
- → State of Iowa

To Simplify: Communicate our Brand

- → "Why IOWA"
- → Black & Gold
- → Hospitality





1. Curriculum (early patient exposure/specialties)

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- 2. Interview Day Experience

- ✓ 1. Curriculum (early patient exposure/specialties)
- 2. Interview Day Experience
- 3. Geographic Location

- 1. Curriculum (early patient exposure/specialties)
- 2. Interview Day Experience
- 3. Geographic Location
- 4. Communication during Application Cycle

Do you know who your competition is?



















Tips & Tricks

- Clear/concise communication of timelines
- Infographics with data
- Think a culture of texting vs paragraphs

Example Class Profile



2019 CLASS PROFILE

Entering class

QUICK FACTS

835 Applicants

429 Males*

403 Females*

102 Residents

733 Non-Residents

*3 did not state

ENROLLMENT

177777777 42 male female **38**

Residents 55
Nonresidents 25

MINORITY STUDENTS

14

African American 4
Hispanic 8
American Indian 2

ACADEMIC DATA

Total GPA **3.7** Science GPA **3.62**



DENTAL ADMISSIONS TEST (DAT):

> 21 ACAD 21.5 PAT

EDUCATION

Bachelor's degree

79

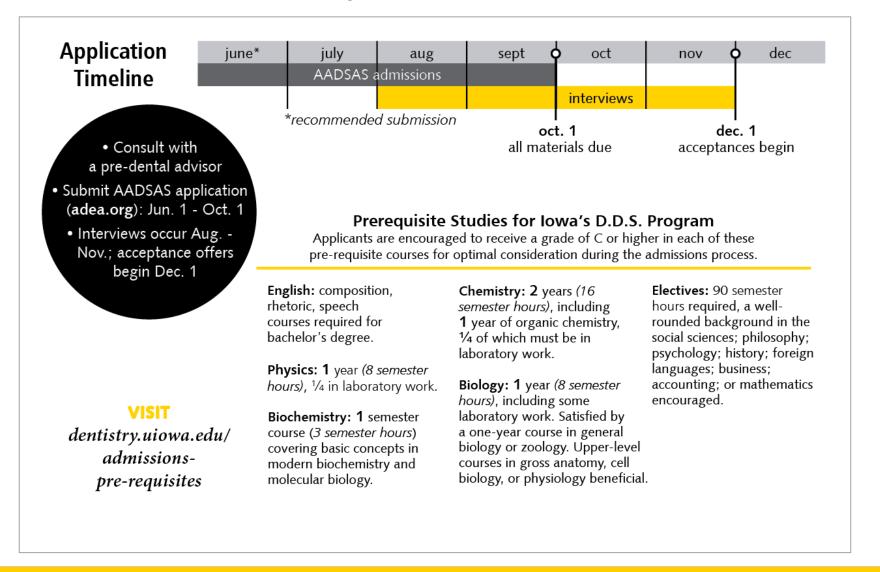
Master's

1



20-30 YEARS

Example Class Profile



- Before application
 - Targeted emails
 - Post cards sent to targeted demographics written by current students
 - Purchased at a discounted rate



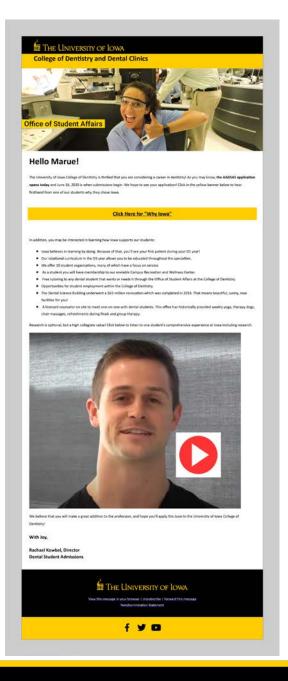
In application

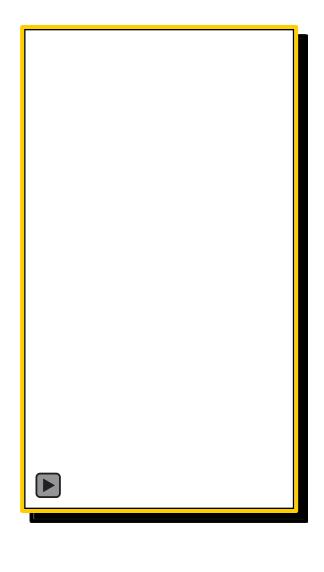
Twice a month emails

graphics & videos covering Iowa City summer events, football fun, research, testimonials from students, etc.









Leading up to the interview

Interview Invitation

Hotel blocks at discounted rates

Phone call

• from current DDS student to applicants before their Interview Day to respond to any questions

→ While On-Campus

Interview day

• Welcome signs! Day is structured around hearing "Why lowa" from a variety of sources

Goodie bags

• Iowa City Visitors Bureau

Hawkeye cookie

wrap up each Interview Day with cookie from a local vendor

After Interview Day

• each applicant receives a hand written post card from a student they met while on campus



After Admission

Alumni Board mugs

mailed to their primary address

Phone calls

- from alumni
- From Dean Johnsen
- from underrepresented students to underrepresented applicants

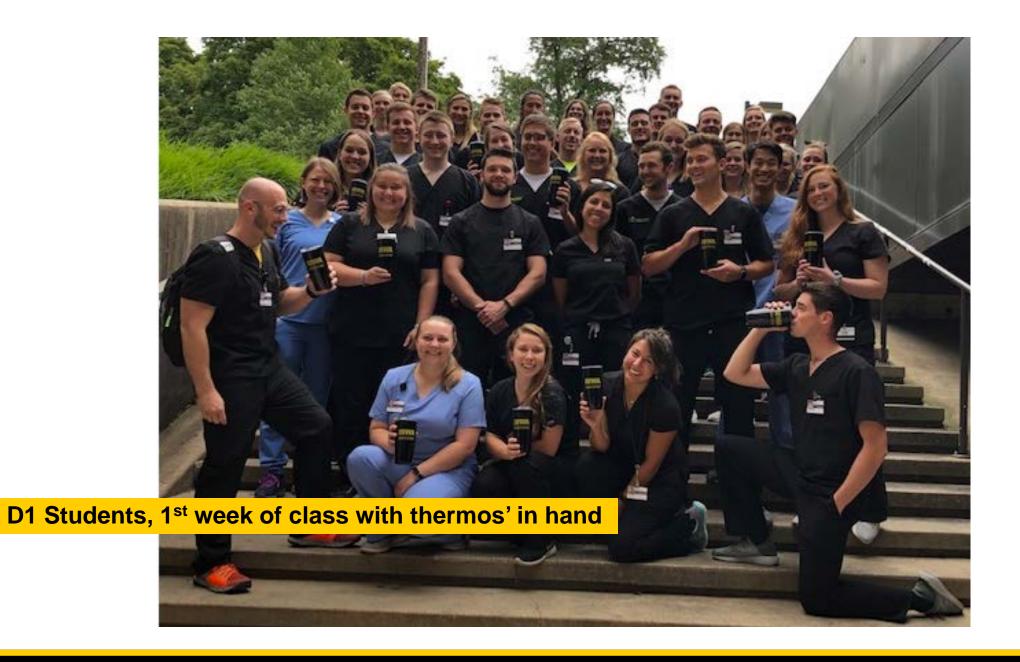
Along with the thermos was a note that said "lowa wants you". That short line really spoke to me because I made me once again realize that not only was I choosing Iowa, but Iowa was choosing me.



... As for the thermos and the phone calls, I can't tell you how much they were appreciated!

No other school that I applied or was accepted to put as much effort into the process as Iowa and those gestures meant a lot to me. ..the personal touch of individual phone calls made me feel like a priority.

I appreciated both the thermos and personal phone call. I explicitly recall saying to my family that each gesture made me feel welcomed and wanted. Overall, I thought the thermos, phone call, and scattered emails throughout the application process made me feel that I already had a personal connection with the school ... And as a final word, I'll just say that personally the alumni phone call [Dr. Hansen] was my favorite outreach tactic.



→ After Acceptance → Retention!

Monthly emails

• with Maslow's hierarchy of needs in mind (housing, scrubs, vaccinations, schedule, etc.

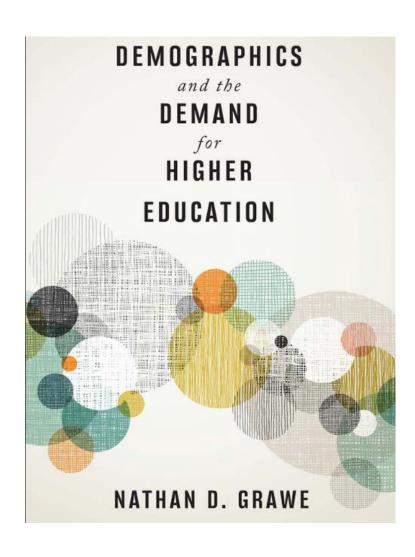
Zoom Q&A

to maintain connection

Class Facebook page

Orientation

with strategic community development activities



Why we should all be thinking ahead:

Collegiate? My future

- Virtual tours
 - pre-recorded
 - done on site
- Virtual presentations for parents/support systems
- Additional webinars
- Family of brochures
- Community vendor involvements
- Mixed method interviews

What are you doing?

- How are you marketing your program?
- → What campus resources do you suggest?
- → Who is your point person?

Thank you!