

Members Present: Drs. DC Holmes (Chair), Zeina Al-Salihi, Christopher Barwacz, Satheesh Elangovan, Sandra Guzman-Armstrong, Nidhi Handoo, Aditi Jain, Wayne Johnson, Tad R. Mabry, Leonardo Marchini, Shankar Rengasamy Venugopalan, Michelle Krupp, Justine Kolker, Brian Howe, Ms. Morgan Lauer (D4)

Absent: Drs. Michelle McQuistan, Sherry Timmons

Meeting called to order 12:03 p.m.

- I. **Approval of June 3 Minutes:** – Dr. DC Holmes
MOTION: to approve the June 3, 2020 minutes as submitted. Motion seconded.
MOTION APPROVED.
- II. **Welcome** – Dr. DC Holmes
Dr. Holmes welcomed new committee members Drs. Chris Barwacz and Shankar Venugopalan and D4 student Ms. Morgan Lauer.
- III. **Committee Structure & Goals** – Dr. Krupp (Handout)
Dr. Krupp discussed how each member's appointment on the curriculum committee was strategic and selective to achieve the charge and help move the curriculum forward.
2020-2021 Curriculum Committee new structure & focus points:
 - Continual curriculum improvement
 - Make purposeful changes based on data and input received.
 - Action-oriented
 - Align with CoD Strategic Plan
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 - Membership
 - Initiative-Curriculum Based Representation
 - Please see attached for proposed membership representation. Initial assignment based on faculty strengths/interests/involvement in curriculum. These assignments are meant to be fluid and overlap.
 - Each member considers broader perspective and area of representation. Collegiate focused rather than departmental.
 - The committee will meet twice a month:
 - 1) Formal Committee meeting
 - 2) Work Session (small groups, topic based-focus)
 - Opportunity to invite other faculty in to gain input and other perspectives besides our own.

IV. **Identify Topics & Prioritize Sub Section Work Plans for AY** – Drs. Holmes/Krupp
(presentation)

The committee generated ideas on curricular areas, issues, concerns to focus on and look into:

- Pass/Fail Grading System
 - Last semester, students were able to choose due to COVID. This semester students do not get to elect, however several courses have moved to Pass/Fail.
- Integration
 - Curriculum Committee retreat in February 2020 where many ideas were discussed regarding integration. Action plans and development need to begin.
 - Integrated boards for the class of 2023 are required.
 - Basic science course that may no longer teach dental students. This could be an opportunity.
- Department Reviews
 - This is part of the Curriculum Committee charge. Mandated for CODA and the University of Iowa. These are on a cycle. Department reviews are scheduled to begin next AY.
- D3 Year-Long Clerkships
 - Evaluate how the year-long Clerkships are working and determine what components worked and what didn't.
- Student Peer Patients
 - Need to vet pro/cons. Valuable educational experience vs. ethical issues of performing unnecessary medical issues on students, tied to grades and HIPPA violations.
- Student Learning Environment
- Update Collegiate Competencies & Domains
 - There is no diversity language, culturally competent care or person centered care currently.
 - Consider adding disaster/crisis management and tele-dentistry training?
- Vet New Curriculum Content
- D4 PASS'
 - Three PASS' that want to move into the D4 year.
- Person-Centered Care
- Elective/Selectives
 - Students have expressed the desire to get more optional instruction in certain areas of interest.
- Curriculum Decompression
 - Need to enhance our curriculum mapping
- DEI
 - Ms. Cari Anderson and Dr. Krupp, developed a new course called Perspectives. It will be a progressive course from D1 through D4 years. Currently it will be a continuing education course that is required for all students.
 - The course will not only focus on how DEI relates to patients, but how it reflects within the provider and treating others.
- The mental health aspects of students as they go through the curriculum.
- Certain topics that are taught at one time and then not touched on again for months, causing students to spend time relearning it instead of it being a refresher.
- Remediation changes

- Assessment Consistency

V. **Review AY 20-21 Changes** – Dr. Krupp
TABLED – time did not allow.

Next Meeting: Work Session: August 19, 2020
Committee Meeting: September 2, 2020

Minutes recorded: Ms. Brenda Selck

Curriculum Committee

Collegiate Charge: To manage existing curriculum in the predoctoral dental education program and communicate input advisory to the Associate Dean for Education including making recommendations for revision and improvement. Major responsibilities include:

1. Review, recommend, and coordinate student outcomes and assessments to ensure all are educationally sound and meet the mission of the College.
2. Review and identify course content overlap, sequencing, redundancies, and areas for consolidation to effectively decompress the curriculum.
3. Review courses and associated content.
4. Review consistency of format and methods of assessment across all courses.
5. Identify courses and activities to decompress the curriculum.
6. Seek student input on initiatives and changes to the curriculum.
7. Consult with the Associate Dean for Patient Care on compatibility of student outcomes with patient outcomes.

New Structure & Focus – AY 20-21:

- ✓ Move curriculum forward – work on initiatives throughout year
- ✓ Continual curriculum Improvement
- ✓ Action-oriented
- ✓ Aligned with COD Strategic Plan
- ✓ Membership
 - Initiative-Curriculum Based Representatives
 - Based on faculty strengths/interests/involvement in curriculum
- ✓ Meet 2x/month – 1) Entire Committee, 2) Work Session (small groups, topic based-focus)

Proposed Curriculum Representation:

Health Technology & Digital Curriculum	Barwacz
PCC/Behavioral Science	Guzman-Armstrong, Marchini
Integration	W. Johnson, Elangovan, Shankar
Curriculum Dynamics	Mabry, Handoo,
Preclinical Curriculum	Al-Salihi, Jain
Clinical Curriculum – Monitor Recovery Plans	Kolker, Holmes,
Student Learning Environment	Student Reps: Lauer (D4), TBD (D2)
DEI	McQuistan
Process, Student Outcomes, Assessments, Strategic Plan	Office for Ed - Krupp
Advisory	Howe, Krupp, Timmons

DEI

**Curriculum
Decompression**

Assessment Consistency

?

Pass/Fail Grading System

**D3 Year –Long
Clerkships**

Student Peer Patients

Person-Centered Care

**BMS/Clinical
Integration**

**Student Learning
Environment**

**Vet New Curriculum
Content**

Elective/Selectives

Department Reviews

**Update Collegiate
Competencies & Domains**

D4 PASS'