



<u>Members Present</u>: Drs. DC Holmes (Chair), Satheesh Elangovan, Zeina Al-Salihi, Nidhi Handoo, Aditi Jain, Shankar Rengasamy Venugopalan, Michelle McQuistan, Christopher Barwacz, Sandra Guzman-Armstrong, Wayne Johnson, Leonardo Marchini, Justine Kolker, Michelle Krupp, Sherry Timmons, Brian Howe, Mr. Chaz Konrath, Ms. Morgan Lauer

Absent: Dr. Tad Mabry

Meeting called to order: 12:01pm

- Approval of February 3 Minutes; Dr. DC Holmes
 MOTION: to approve the February 3, 2021 minutes as submitted. Motion seconded. MOTION APPROVED.
- II. <u>D3 Curriculum -</u> Drs. Kolker & Krupp
 - It was discussed that D3's will be going back to the original block system after receiving feedback from DEO's and Clerkship directors.
 - New block pairings have been discussed in the clerkship directors' meetings.
 However, with the Dean's recent announcement of stepping down in June 2021,
 lack of sufficient data yet regarding this year's curriculum to support such
 changes, and the increased workload on faculty if changes were made
 contributed to the decision to leave the pairings as is for now.
 - Minor changes for the next AY include:
 - 1. No Tuesday clinics
 - 2. No early OD
 - 3. Didactic and clinical courses will be combined for all clerkships.
 - a. With combined courses, it was recommended to include explicit language in the syllabus stating that students need to pass both components (didactic & clinical) regardless of the percentage of overall grade for each, to fully pass the course.
 - The committee will discuss the option of PASS/FAIL grades in the future

Action: Form workgroup to discussion PASS/FAIL option

- III. ICON & Panopto Access Drs. Timmons & Krupp
 - There has been beginning discussions regarding the need for students to have access to course content throughout their four year until graduation.
 - This would allow students to have access to the foundational material they learn and may need to reference throughout their time in the COD. In particular, with the new INBDE, students will need to reference material in prior years.
 - Currently, the students have continued access to the material in ICON for some courses, but not the audio recording of the lectures. Standardizing access across the curriculum rather than course specific was discussed.
 - Due to the changing materials and processes throughout their years, we would need to include a disclaimer that the material they are accessing may not be up to date.

- If we can move forward with allowing this access, there would also need to be a way to standardize this material for easy access. This would include organizing and cataloging lectures.
- Another idea that was discussed is to have a central portal for all students and faculty to share this information.
- This information would need to be updated every 6 years.

IV. <u>Perspectives Update</u> – Drs. Timmons & Krupp

- Last week the D1-D4 Perspectives seminars were cancelled for the remainder of the year partly due to recent events and meetings with the Government Oversight Committee.
- The committee agreed that students must have skill sets in culturally competent care as well as interpersonal communication skills to be a competent dentist.
 Moving forward, we will work on strengthening the Clinical Practice & Professionalism educational thread throughout the predoctoral curriculum where Perspectives content will be incorporated next year. Content will be closely aligned to CODA standards as well. Also, when applicants interview for the COD, we will to highlight the importance of this training as being an integral part of the curriculum and culture at COD.
- Dr. Krupp asked the workgroup that was reviewing the collegiate competencies and domains to reconvene to look at updating and adding Cultural Competence of Care skill sets.

Action: Reinstate workgroup to update collegiate competencies and domains.

- V. <u>Integrated Learning UPDATE</u> Drs. Krupp, Elangovan, Rengasamy Venugopalan
 - Discussed our new partnership with My Dental Mastery
 - Want to test out this APP with the students who are currently signed up to take the Integrated Boards
 - Will need to get their consent to track their progress and get their feedback regarding the material being used

VI. Round Table Comments – Committee

- Most comments surrounded the recent update regarding the perspectives course and support to still include it in the curriculum in some aspect
- "Culturally competency to practice density is important and crucial to being a healthcare professional"

Next Meeting: Work Session: March 24, 2021 Committee Meeting: April, 7, 2021

Minutes recorded: by Ms. Kearstin Gehlhausen