

**Members Present:** Drs. DC Holmes (Chair), Tad Mabry, Nidhi Handoo, Aditi Jain, Wayne Johnson, Leonardo Marchini, Michelle Krupp, Sherry Timmons, Michelle McQuistan, Mrs. Beth Knudson, Mr. Chaz Konrath, Ms. Morgan Lauer

**Absent:** Drs. Satheesh Elangovan, Zeina Al-Salihi, Justine Kolker, Shankar Rengasamy Venugopalan, Sandra Guzman-Armstrong, Christopher Barwacz, Brian Howe,

**Guest:** Ms. Zoie Schares

Meeting called to order: 12:03pm

- I. **Approval of April 7 Minutes:** – Dr. DC Holmes  
**MOTION:** to approve the April 7, 2021 minutes as submitted. Motion seconded.  
**MOTION APPROVED.**
- II. **COD Course Evaluation Analysis to Identify Development Opportunities** – Ms. Schares
  - Ms. Schares is a Graduate practicum student from U of I Higher Education that has been working with the Office of Education for the past semester.
  - Zoie presented a quick overview of what she will be presenting during the Course Directors meeting next week.
  - See PowerPoint
- III. **DEI/Culturally Competent Care** – Dr. Krupp
  - With the Perspectives Seminar being pulled in March, Dr. Krupp discussed how this has given the Office of Education time to regroup and see best way to move forward with focusing on Culturally Competent Care in the curriculum.
  - As part of the CODA standards, Cultural Competence is an area that must be taught as part of the curriculum.
  - Even though this broad topic is currently addressed, the College of Dentistry is looking for ways to enhance this area in the curriculum.
  - Dr. Brendan Young, the new behavioral scientist joining COD in late June, will be responsible for enhancing the cultural competent educational and behavioral science thread throughout the four-year curriculum.
  - The Collegiate Competencies will need to be updated to include Cultural Competence as a domain with specific corresponding competencies.
  - With this update, there will also need to be faculty training to ensure everyone is on the same page with integrating these concepts in courses.
  - Dr. Krupp also discussed Continuing Education Credits and what is currently required of students.
  - At this time, they are required to take 15 credits of any discipline area they want to, but must be something they can provide a certification of completion for.
  - Dr. Krupp proposed having 5 of those credits be towards culturally competent topics.
  - This would be phrased in to the next AY requiring the new D1's to take 5 credits, D2's to take 3 credits, D3's to take 2 credits and D4's to take 1 credit.

- The topic list for these 5 CE credits will be very broad to allow students to be comfortable and interested in the credits they take.

**Approval to adopt 5 credit CE DEI/Culturally competent courses for next AY**

**MOTION: to approve to adopt 5 credit CE DEI/Culturally competent courses submitted.**

**Motion seconded.**

**MOTION APPROVED.**

IV. **50:10** – Dr. Krupp

- **See attachment**
- The 50:10 was policy implemented February 2017 that gives students a 10 minute break for each hour of attendance in class.
- There have been questions from faculty and students regarding this policy when it comes to exams.
- Dr. Krupp opened it up to the committee for feedback and insight on this rule for exams moving forward.
- It was discussed that exams should be exempt from the 50:10 rule to help them prepare for future board exams that will be longer than an hour.
- It could also be problematic to allow a break during an exam as it can pull focus from the students taking the exam.
- Dr. Timmons recommended everyone go back to their department to discuss what is preferred on this policy, especially for those who are writing the exams.
- This policy will be discussed during the next committee meeting after committee members have further talks with their course directors.

V. **OSCEs & Accommodations** – Dr. Krupp

- Tabled due to time

VI. **Round Table Comments**

- No comments

**Next Meeting: Work Session: May 19, 2021**

**Committee Meeting: June 2, 2021**

Minutes recorded: by Ms. Kearstin Gehlhausen