

Members Present: Drs. Sandra Guzman-Armstrong (Chair), Satheesh Elangovan, Matthew Geneser, Nidhi Handoo, Aditi Jain, Wayne Johnson, Brendan Young, Leonardo Marchini, Shankar Rengasamy Venugopalan, Brendan Young, Michelle Krupp, Justine Kolker, Brian Howe, Michelle McQuistan, Ms. Beth Knudson, Carolyn Silverman, Mr. Kael Hoflen

Absent: Drs. Zeina Al-Salihi, Chris Barwacz, Sherry Timmons

Meeting called to order: 12:03pm

Approval of August 4, 2021, Minutes: – Dr. Sandra-Guzman Armstrong

MOTION: to approve the August 4, 2021, minutes as submitted. Motion seconded.

MOTION APPROVED.

Curriculum Webpage – Dr. Krupp & Ms. Gehlhausen

- The CoD is currently in the process of updating the website and The Office for Education is tasked with designing and adding content to the “Curriculum” Page.
- Dr. Krupp & Ms. Gehlhausen presented what the new webpage currently looks like and asked for feedback for the rest of the committee.
- Suggestions from the committee included:
 - Is there a better phrase for “Distinction Tracks”?
 - Adding the percentage of courses where students are in clinic each year.
 - Adding service learning and continual learning opportunities.
 - More information regarding extramural courses.
 - Highlighting what sets Iowa apart from other schools. For example, in SIM clinic each student gets their own mannequin.
 - Having more text being displayed in bullet points.
 - Adding information about the White Coat Ceremony.
 - Highlighting that the SIM clinic is going through a renovation.

COD Strategic Plan – Student Success, Impact on Curriculum – Dr. Krupp

- In 2019 there was a collegiate work group formed to come up with a new strategic plan for the whole college for the years of 2020 – 2025.
- The three main goals of this strategic plan were:
 - Provide a dynamic, evolving contemporary curriculum that prepares students to be practice and future ready.
 - Provide transformative educational experiences and support that enables students to grow personally and professionally.
 - Prepare students to become impactful and effective leaders and team members that emphasize person-centered care.
- Even though this plan was developed before COVID hit, the critical tasks and action items are still very relevant.

- Progress towards the above goals has started, but we need to start looking at the curriculum impact.
- Are there key people in the college or committee that can help implement/action these goals?
- The curriculum reviews that are currently being conducted in each department will be the first step before we can work on the action items of each goal as there needs to be a clear vision of what we have now and where the gaps are in the curriculum.
- Dr. Krupp will work on a timeline to prioritize the more important tasks and reach out to committee members to discuss how they may fit into some of these goals.

Culturally Responsive Care – Curriculum & CE Update – Drs. Young & Krupp

- Administration has recently had to address concerns from faculty on how to best approach culturally responsive care topics.
- On June 8, 2021, Iowa Governor, Kim Reynolds approved [Iowa House File 802](#), an Act providing for requirements related to racism or sexism trainings at, and diversity and inclusion efforts by, governmental agencies and entities, school districts, and public postsecondary educational institutions. The University has interpreted curriculum regarding such topics as exempt if taught in the classroom.
- **See handout: Guidelines for Teaching Culturally Responsive Care Content**
- Dr. Young discussed his current approach to teaching these topics to dental students as his courses touch on these topics the most.
- His approach includes:
 - Starting where the students are by emphasizing that dental school is its own culture, and all students (and dentists) must learn to communicate with people who are not part of that culture.
 - Accessing resources like Culture Vision to learn more about specific cultures.
 - Using a dimensional approach, so that students are sensitized to cultural tendencies like Hofstede's five dimensions (e.g. power distance, uncertainty avoidance, individualism-collectivism, masculinity-femininity, and time orientation) without the stereotypes a categorical approach tends to reinforce.
- New this year, students will be required to take 1/3 of their 15 credits that focus on culturally responsive care topics.
- Students can choose from a broad list of topics under the Culturally Responsive Care umbrella based on their interest (**see handout for topic list**). The current list is not exhaustive and will continue to evolve. Students can seek approval from Dr. Young for a CE course topic that may not be on the list.
- Implementation for the new CE requirement will be phased in accordingly for each class.
- **Round Table Comments**
 - No comments

Next Meeting: Work Session: September 15, 2021

Committee Meeting: October 6, 2021



College of Dentistry
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Minutes recorded: by Ms. Kearstin Gehlhausen